

<p>Understandings "Big Ideas"</p>	<p>Understanding main ideas &amp; key details helps us comprehend what we're reading</p>	<p>Summarizing texts helps us comprehend what we're reading</p>	<p>Explaining relationships b/w concepts read helps to build connections</p>	<p>Supporting responses with text evidence demonstrates strong comprehension of text</p>	<p>Understanding meaning of general academic &amp; domain specific words/phrases builds comprehension</p>			
<p>Standards Concepts/ Content</p>	<p>main ideas with supporting details</p>	<p>Summarizing a text ~ what is it?</p>	<p>Comparing &amp; contrasting two or more texts</p>	<p>make connections b/w texts</p>	<p>Quote accurately from text</p>	<p>Academic &amp; content vocabulary</p>		
<p>Standards Student Skills</p>	<p>determine 2 or more main ideas &amp; explain how they are supported by key details</p>	<p>summarize a text using details from text</p>	<p>compare &amp; contrast individuals, events, ideas or concepts in two or more texts</p>	<p>make inferences when reading &amp; support with relevant text evidence</p>	<p>draw conclusions when reading &amp; support with relevant text evidence</p>	<p>determine meaning of academic &amp; domain specific words &amp; phrases</p>		
<p>Engagement Strategies</p>	<p>reciprocal teaching</p>	<p>anticipation guide</p>	<p>think, pair, share</p>	<p>collaborative Strategic Reading</p>	<p>close read</p>	<p>Frame of reference</p>	<p>tableaux (drama infusion)</p>	<p>Exit ticket (closure)</p>
<p>Assessment</p>	<p>How do I know what my kids know?</p>	<p>Journal entries</p>	<p>KWL charts</p>	<p>discussions</p>				
	<p>How do I know they are getting it?</p>	<p>Exit tickets</p>	<p>Journal entries</p>	<p>Self-assessment</p>	<p>individual &amp; small group check-ins</p>			
	<p>At the end, how do I know they got it?</p>	<p>test / quiz</p>	<p>Student self-evaluation/ reflection on learning</p>					